

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Wallingford Village School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	83	379	348	314	43	355	264	88	100%	40	23%	7%
No Free/Reduced Lunch or Milk	385	53	413	339	314	30	378	254	55	100%	23	13%	0%
Free/Reduced Lunch or Milk	385	30	318	324	314	13	302	223	33	100%	17	35%	8%
Without Disability	385	70	424	345	314	36	379	259	75	100%	*	12%	*
With Disability	385	13	133	293	314	*	*	*	13	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	83	379	348	314	43	355	264	88	100%	40	23%	7%
Not English Language Learner	385	83	379	348	314	43	355	264	88	100%	40	23%	7%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound